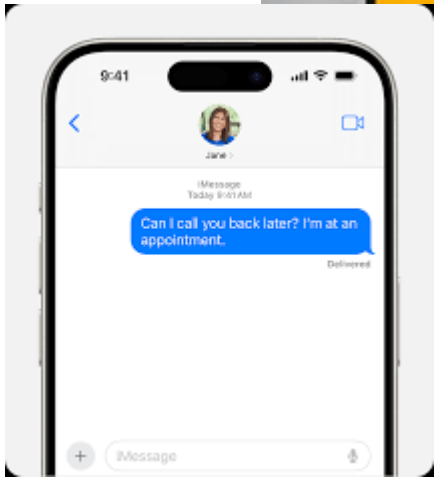


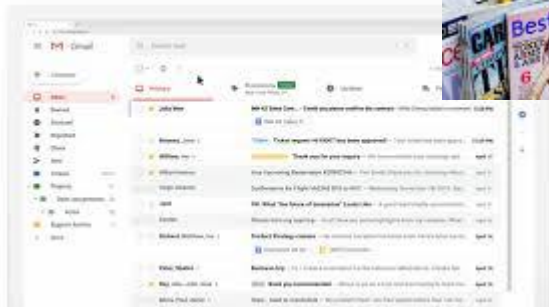
# Reading at home



# Why is reading so important? How do we communicate this with our children?

[illegible]

## How many things do we read in an hour?



# Reading at Meon



Aspirational – children are exposed to a range of high quality texts including archaic texts, poetry, classics and modern stories.



Diverse – our curriculum is designed so that all children see themselves reflected in the curriculum.



Engaging – children explore all genres: poetry, fiction, non-fiction, comics, short stories, songs.

What do we  
do to  
prioritise and  
develop a  
love of  
reading?

Frequent reading lessons (4 times per week)

Exposure to a wide range of texts and text types

High quality and concise feedback

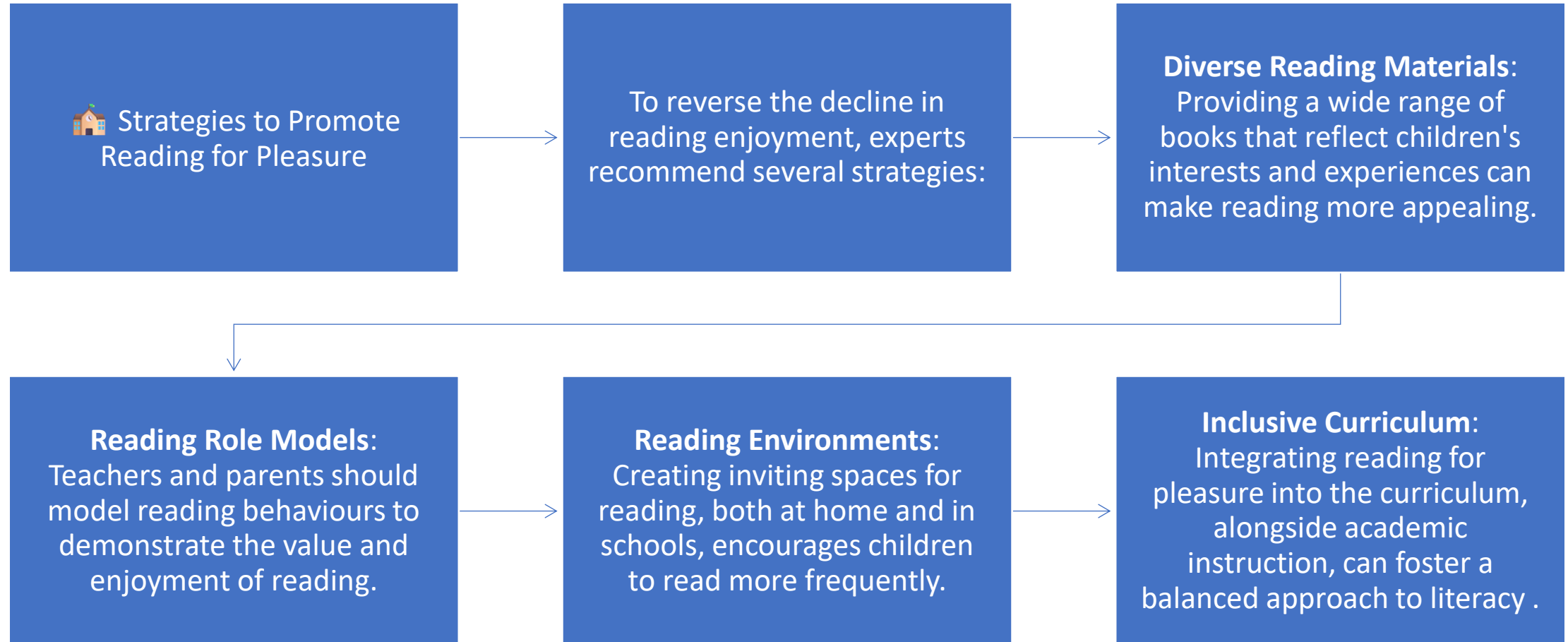
An environment that says reading is important

A culture for reading – reading for pleasure, reading assemblies, World Book Day, DEAR time, author visits

Children know how well they are doing through AR



# How do we improve reading for pleasure?







# AR quizzes

- Every half-term, we get children to take a STAR reader test to check their reading age and progress.
- A quiz is different to a STAR test because students only take a quiz after they have *finished* a book.
- There are usually about 10 questions on the book that has been read. At the end of the quiz the students are given a percentage to show them how well they have done.
- There are some important rules for taking quizzes:
- The book the child is quizzed on must be a book they have read in the last two weeks. AR is not a memory test but rather measuring reading ability.
- A child cannot take a quiz until they have read the entire text.



# How will I know how my child is doing?

- We will send home each term your child's zpd and reading age.
- You can access your child's AR information in Renaissance Place Home Connect. Your child has the password.
- Once in the programme, you can view your child's progress towards targets, points and books read.
- You can also access AR BookFinder to search for titles of interest.
- Parent's evenings/test scores.
- Their confidence and engagement.







# Why read with your child at home?

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- Of all the help you can give your child, the most important job you'll probably do is helping with reading. Giving your child a bit of shared reading time every day will make a big difference. They should be reading a range of genres and reading out loud to enable them to develop expression, intonation, confidence and fluidity in their reading. This should not stop even when a child becomes an independent reader.
- We know that being able to read underpins everything a child does in school and is directly linked to their self-esteem, confidence and achievements as they go through life.

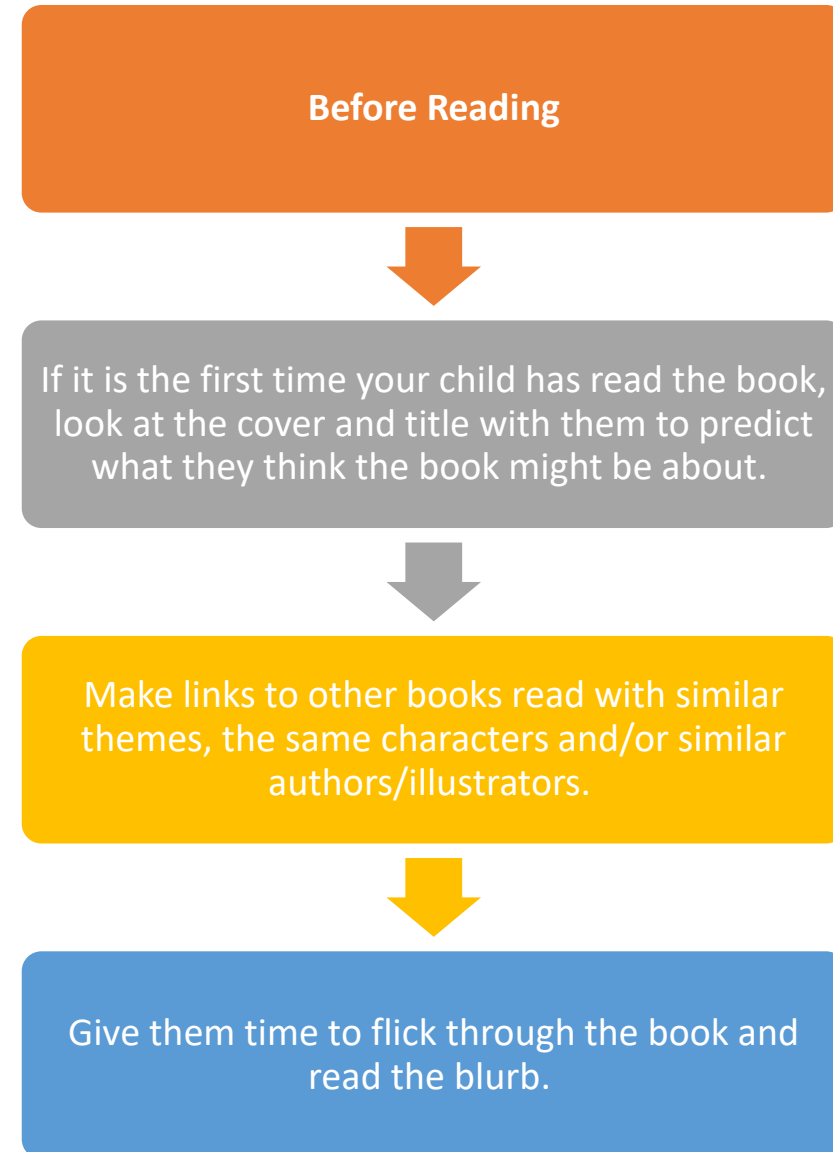
# Reading at home.



International evidence demonstrates that RfP is associated with:

- **Being a frequent reader in childhood is associated with significantly enhanced reading comprehension** (McGrane et al., 2017, England , PIRLS , Schugar and Dreher, 2017 USA , Lupo, 2017 USA , Chema, 2018 International PISA)
- **Being a frequent reader in childhood is associated with significantly enhanced vocabulary and wider general knowledge** (Clark and Teravainen 2017 , Senechal, 2018 , McQuillan, 2019)
- **Being a frequent reader in childhood is associated with enhanced narrative and descriptive writing** (Jeon and Day, 2016 , Senechal, Hill and Malette, 2018 Jouhar and Ripley, 2021)
- **Being a frequent reader in childhood is associated with enhanced psychological wellbeing, handling transition and later ‘academic grit’** (Batini et al., 2021 , Clark and Picton, 2021 , Impact Ed and NLT, 2022)
- **In classrooms where RfP is at the heart of practice and teachers are fellow readers, there are social and relational benefits for young readers** (Merga, 2019 , Kuzmicova & Cremin, 2021 , Kennewell et al., 2022)

How can adults support children in their reading at home?





## OVEN BAKED COOKIES



### Baking Instructions:

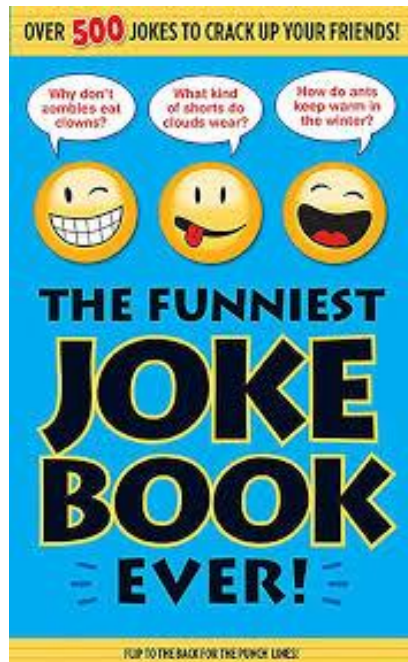
Store your dough in the freezer until ready to bake. Frozen cookie dough can be stored fully frozen up to 30 days. Thaw cookie dough in refrigerator for 30 minutes prior to baking. Do not consume raw product.

Preheat oven to 350 F degrees. Remove thawed dough from parchment wrapping. Using a sharp knife, slice dough into rounds one inch thick. Place rounds two inches apart on an ungreased or parchment lined cookie sheet.

If desired, sprinkle each cookie as follows:

- Chocolate Chip - with a pinch of flaked French sea salt prior to baking.
- Ginger Molasses - with a pinch of crystallized sugar prior to baking.
- Peanut Butter - with a pinch of flaked French sea salt prior to baking.

Bake cookies for 11 to 15 minutes, or until golden brown. Actual baking time will vary by oven. Cool 2 minutes before removing from cookie sheet. Baked cookies should be consumed within 2 days.



Children don't just  
need to read books...

### How to Build a LEGO Glyph

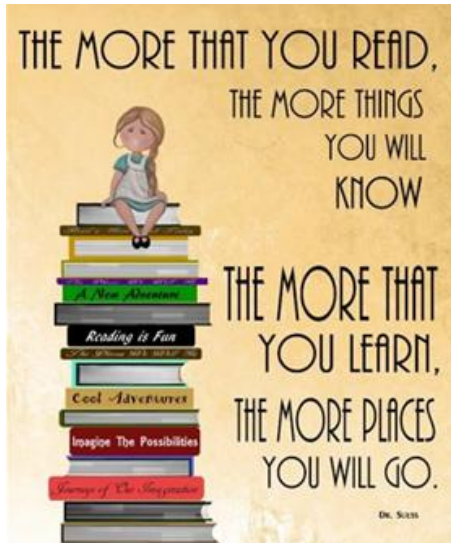
A glyph is a type of secret code written with pictures or symbols. The colors and types of bricks are used in our build to represent. Use the code to understand more about who you are.

LEGO Piece	What the Color Means
Large	My grade
Yellow 1x4	Yellow 1x4 = first grade
Body color	Favorite animal
Yellow	Yellow = sun
Green	Green = grass
Red	Red = flower
Arms	Month I was born
Blue 1x2	Blue 1x2 = January, February, March, April, May, June
Red 1x2	Red 1x2 = July, August, September, October, November, December
Mouth color	Favorite time of day
Yellow	Yellow = morning
Green	Green = afternoon
Red	Red = night
Mouth expression	Draw a face on the mouth brick to show how you are feeling today.
Eyes	Do I have siblings?
Yellow	Yellow = Yes, I have no siblings
Red	Red = No, I have at least one brother or sister.

# Questions during or after...

- Retrieval
- Engage in comprehension monitoring – does your child understand what they have read?
- Can they understand the link between motives, actions, goals and consequences?
- For retrieval questions the answer is in the text.
- Children need to skim and scan for key words using their magic finger.
- Inference
- Children have to search for hidden clues in the text (often show not tell e.g. her mouth dropped open).
- Relies on own understanding of world / experiences and on understanding of language.
- *How did Ahmed feel? Sukie was a stubborn character. True or false? Why did the man feel impatient? In what way was the gang like a family*

- 1 A STRONGER RELATIONSHIP WITH YOU
- 2 A FOUNDATION FOR ACADEMIC EXCELLENCE
- 3 STRONGER BASIC SPEECH SKILLS
- 4 UNDERSTANDING HOW A BOOK IS READ
- 5 BETTER COMMUNICATION SKILLS
- 6 MASTERY OF LANGUAGE
- 7 SHARPER LOGICAL THINKING SKILLS
- 8 EXPOSURE TO NEW EXPERIENCES
- 9 ENHANCED CONCENTRATION & DISCIPLINE
- 10 THE KNOWLEDGE THAT READING IS FUN!



It's the most important thing you can do to help your child succeed.

Books contain new words that will help build your child's language and understanding.

Reading together is fun and helps build relationships.

## Why is reading important?

The impact lasts a lifetime. Readers are more confident and have greater job opportunities.

Children learn by example, so if they see you reading, they are likely to want to join in.

Reading allows us to experience new things

# Reading Log



Doesn't just need to be their school book – can be a picture book at home, a magazine, something shared!



The more, the merrier – reading once a day is perfect, three times a week is great.



Little and often – ten minutes at a time.



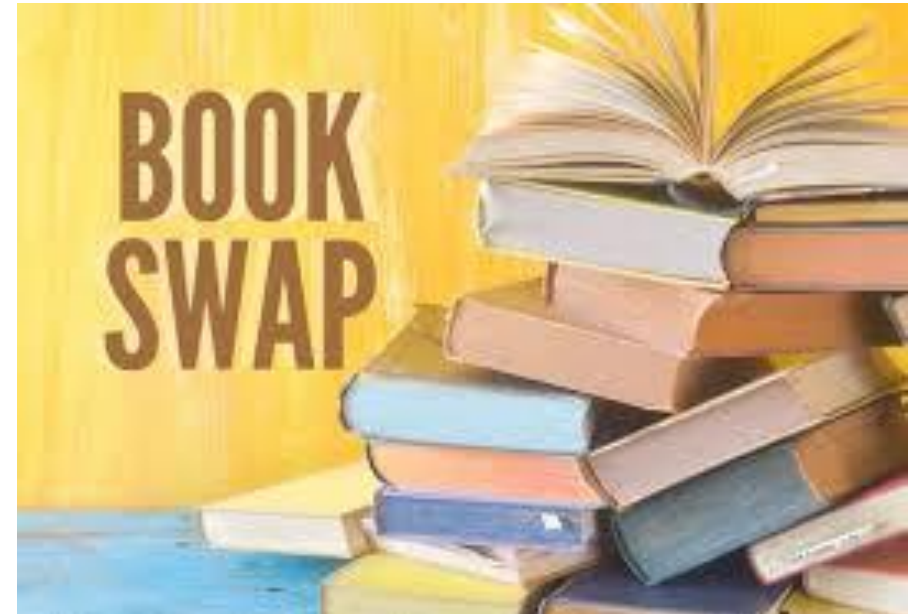
# Book Swap

Outside the library

Can be used anytime

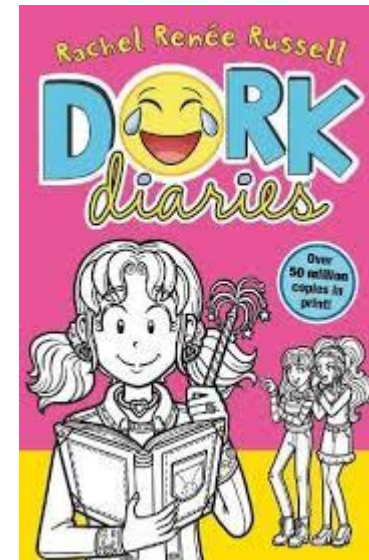
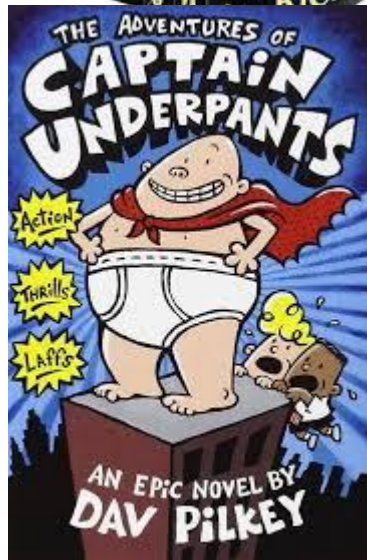
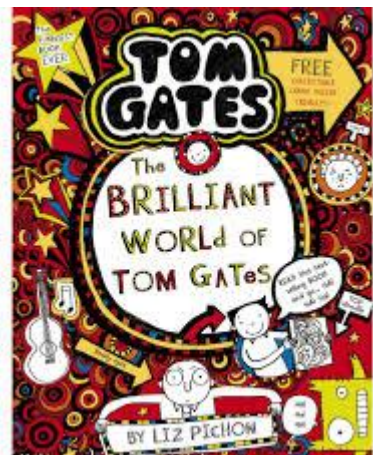
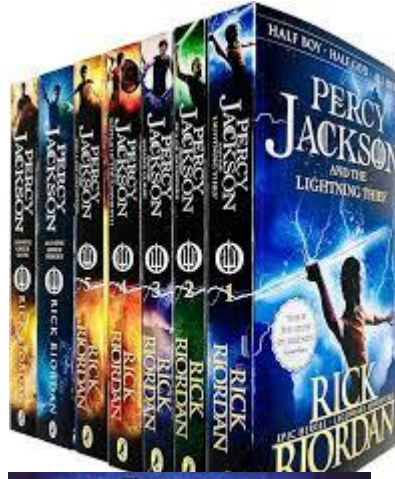
Feel free to add any old books your children have read/no longer need

Take a book to share at home



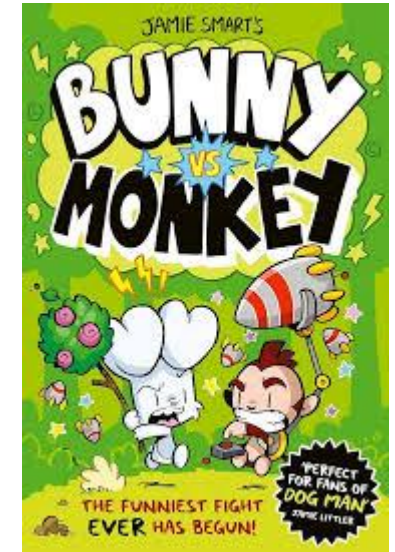
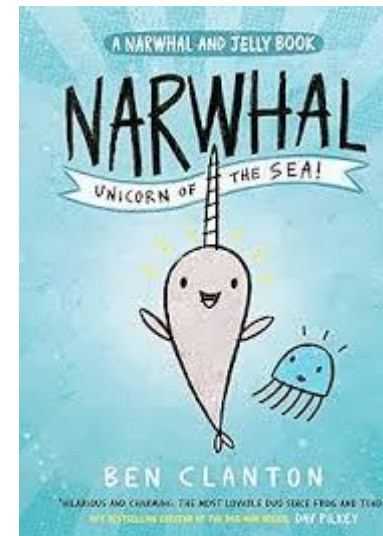
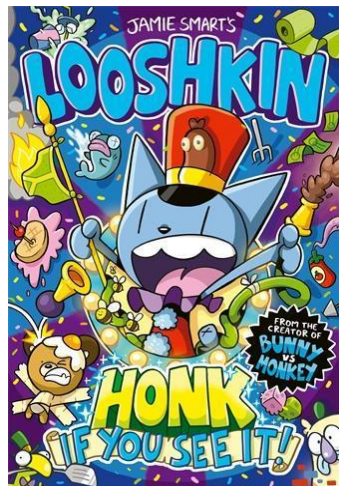


# Books I would recommend for reluctant readers (series).



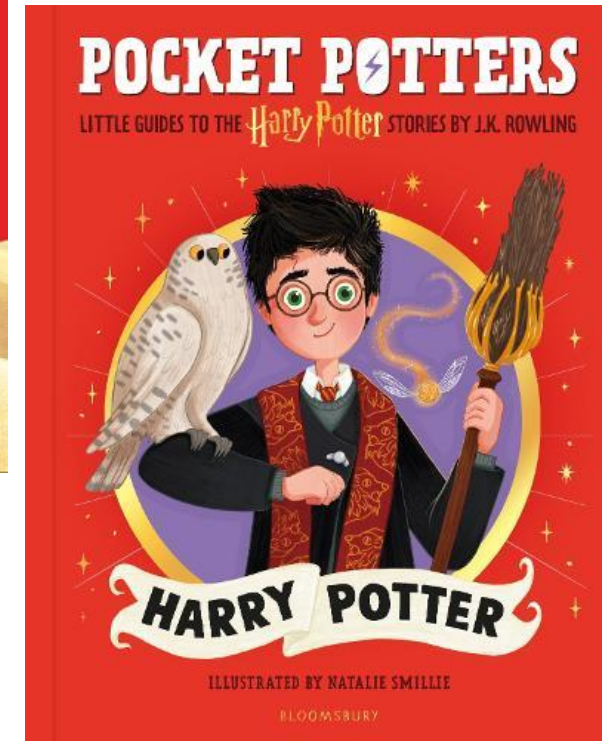
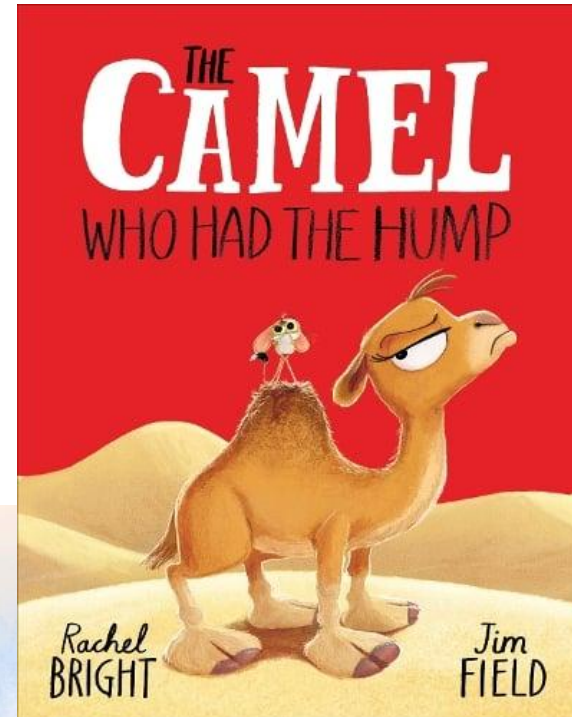
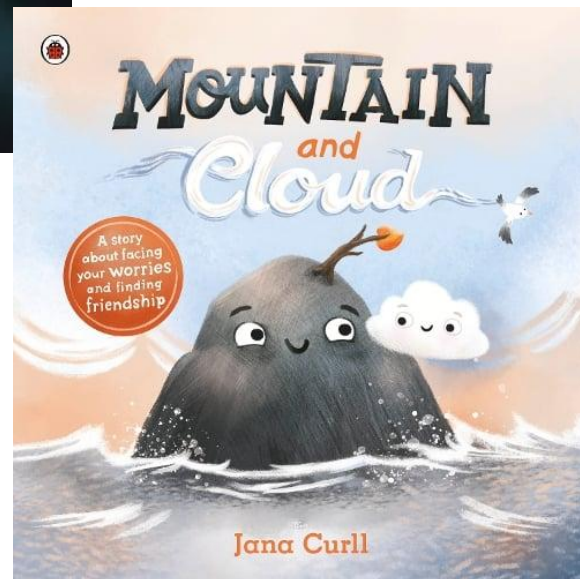
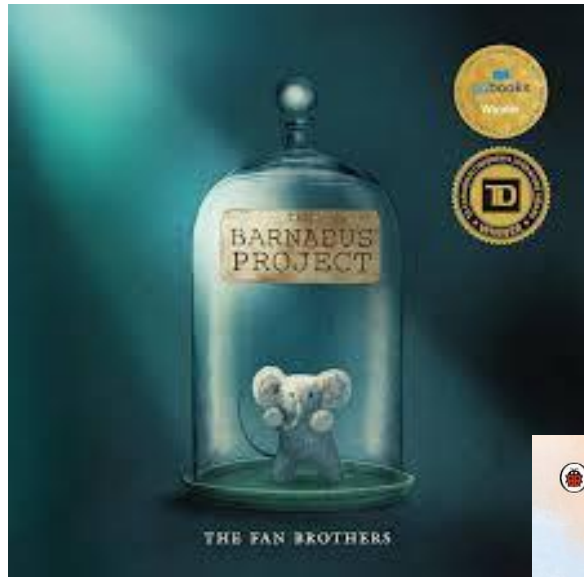


# Graphic novels...





# Picture books to enjoy together...





# Key takeaways

- Reading for pleasure is important.
- Expose children to a whole range of texts – different genres, different authors.
- Discuss the texts with your child.
- Reading with your child a few times a week will significantly improve chances of success.
- If your child is really interested in a certain book or topic, let their class teacher know! We can order books in from the school's library service.