

Meon Infant School Parent Survey Feedback

Dear Parents,

I am writing to you to share the results of the parent survey we sent out last month. It has been really useful to get this feedback and look at the areas that you as parents see as positive aspects of Meon Infant School. We always learn a huge deal from these surveys and this helps us in identifying areas of development and areas where perceptions of the school need to be addressed.

We received 43 responses to the survey.

Where is our school doing really well?

- 95% of our parents have agreed that their child is happy at school
- 93% of our parents have agreed that their child feels safe at our school
- 82% of our parents have agreed that the school makes sure pupils are well-behaved
- 95% of parents agreed that the school makes them aware of what their child is learning at school.
- 81% of parents agree that when they have raised concerns with the school they have been dealt with properly.
- 100% of parents agree that if their child has SEND, the school gives them the support they need to succeed
- 81% of parents felt that the school has high expectations for their children.
- 94% of parents felt that their children did well at this school.
- 82% felt that the school lets them know how their child is doing.
- 83% of parents felt their children had a good range of subjects.
- 84% of parents felt their child can take part in clubs and activities at this school
- 73% of parents said their child was supported in their personal development.
- 77% of parents would recommend our school to other parents.

In some cases, there were parents that selected the 'don't know' box and this identifies the areas where we realise you need more information, particularly our new year R parents. Our analysis has pinpointed that we need to share more information about:

- **Expectations we have for our pupils and how we make sure children are well-behaved**
- **How well the school supports personal development**
- **The school's actions when concerns are raised.**
- **How we inform parents about how their children are doing**

- **The range of subjects available at this school**

Over the coming months we will be sharing information about these areas with you.

What do we need to work on?

AREA 1 'My child has been bullied and the school dealt with the bullying quickly and effectively'

58% of parents stated that their child had not been bullied. Out of the 42% who said their child had been bullied only 28% agreed that the school had dealt with the issues quickly and effectively; 22% of parents disagreed; and 50% stated they 'don't know'. We want to improve this.. You will have noticed that in October we held anti-bullying week. During this week, the children learnt about what constitutes bullying including cyberbullying. This year's theme was 'Choose Respect' and we shared how as a school community we will show respect to each other to beat bullying.

We have noticed that we do need to support children more in understanding the difference between 'one off' incidences with other children and 'bullying'. We are also going to be looking at how we can help children to tell someone if they are worried or upset about another child's behaviour towards them.

Taking part in anti-bullying week is important, however, we believe that learning about bullying needs to be continuous to be effective. Bullying forms part of our PSHE curriculum 'Celebrating differences' and is also integral to our teaching of our school values.

Our procedures for dealing with a bullying incident are outlined here in our behaviour for learning policy:

[relationship and behaviour policy 2024-25.pdf](#)

Thank you to all the parent who contributed further to this survey by sharing their comments about the school.

Positive Feedback:

1. Many parents appreciate the support and encouragement from teachers, noting their communication, care, and dedication positively impact students' happiness and progress.
2. Children come home happy and are seen to be thriving academically and socially.
3. Some parents express pride in their children's development and gratitude for the teachers' efforts, especially in areas like self-confidence and individual growth.

Constructive Feedback:

1. Communication Issues:

- a. Communication needs improving, with last-minute changes, missed updates, and information overload.
- b. Digital services and newsletters need better organisation and clarity.
- c. Working parents find it challenging to accommodate events scheduled during school hours with short notice.

2. Administrative Concerns:

- a. The school office is not as welcoming as it could be.
- b. Parents feel the school lacks a sense of community and is now more business-like.

Schools Actions for Improvement:

- a. Improve communication through:
 - i. Launch a new website for all three schools that we hope will be a 'one stop shop' containing all school information and communication.
 - ii. Development of the school newsletter which goes out fortnightly containing ALL essential information.
 - iii. Improved planning and consistency in organizing events to avoid last-minute changes and late information.
 - iv. In the Spring term we are reviewing all office apps and systems to reduce the number of platforms we use and ensure the ones chosen are more reliable and impactful.
- b. At the start of term, the new reception had not been completely finished. Since then, we have continued to work on this area to ensure it reflects the school community and has a welcoming feel.
- c. Office staff are working hard to ensure parents who visit or communicate with the school office are prioritised and queries and problems dealt with more effectively.

Thank you again for taking the time to complete the survey. Parent feedback is really important to us and is always welcomed. Please do not hesitate to get in contact with any constructive feedback as well as any positive comments. It is really good to know when we are getting things right as well as when we need to improve.

Your Sincerely

Mrs Sara Paine

Executive Headteacher of Meon Way Federation