

Meon Junior School Parent Survey Feedback

Dear Parents,

I am writing to share the results of the parent survey we sent out last month. The feedback we received has been extremely useful in highlighting areas that you, as parents, see as positive aspects of Moorings Way Infant School. These surveys always provide valuable insights, helping us identify areas for development and address perceptions of the school where needed.

We received 22 responses to the survey. This is only 17% of the school. Despite being a small population of the school, we have still taken the time to review and implement actions.

Where is our school doing really well?

- **100%** of parents agreed that their child is happy at school.
- **100%** of parents agreed that their child feels safe at our school.
- **86%** of parents agreed that the school ensures pupils are well-behaved.
- **91%** of parents agreed that the school keeps them informed about what their child is learning.
- **85%** of parents agreed that when concerns are raised, they are dealt with appropriately.
- **75%** of parent of a child with SEND, agreed the school gives them the support they need to succeed
- **87%** of parents felt the school has high expectations for their children.
- **90%** of parents felt their children did well at school.
- **91%** of parents felt that the school keeps them informed about their child's progress.
- **100%** of parents felt their children have access to a good range of subjects.
- **69%** of parents felt their child can take part in clubs and activities.
- **100%** of parents would recommend our school to other parents.

In some cases, parents selected the "don't know" option. This highlights areas where additional information is needed, particularly for our new Year R parents. Our analysis has identified that we need to share more information about:

- The expectations we have for our pupils and how we ensure children are well-behaved.
- The clubs and activities at this school

Over the coming months, we will share more information with you on these areas.

What do we need to work on?

Area 1: Bullying

"My child has been bullied, and the school dealt with the bullying quickly and effectively."

- **77%** of parents reported that their child has not been bullied.
- Of the 23% whose child had experienced bullying:
 - **40%** felt the issue was dealt with quickly and effectively
 - **60%** selected "don't know"

This is an area we are committed to improving.

In October, we marked Anti-Bullying Week, during which children learned about what bullying is (including cyberbullying) and how it differs from unkind or one-off behaviour. This year's theme, "Power for Good," focused on how we can use respect and kindness to challenge bullying. We also celebrated diversity through Odd Socks Day.

We recognise that children need further support to clearly understand the difference between isolated incidents and bullying and to feel confident in reporting concerns to a trusted adult. Additionally, we need to ensure that parents are kept fully informed of any actions taken following a bullying incident.

While Anti-Bullying Week is important, we believe this learning must be ongoing. Bullying is addressed throughout our PSHE curriculum, particularly within the Celebrating Differences strand, and is embedded within our school values.

Our procedures for responding to bullying are outlined in our **Relationships and Behaviour Policy**:

[relationship and behaviour policy 2025-26.pdf](#)

Area 2: Support for Children with SEND

"My child has SEND, and the school gives them the support they need to succeed."

This question was answered only by parents who identified their child as having SEND (4 out of 22 responses). Of these, 75% agreed that the school provides the support their child needs. While this is positive, we know there is more to do. We have identified that parents are not always clear about the support their child is receiving, and we have been addressing this with additional parents' consultations with some families and tailoring our reports to be clearer about this.

In June 2025, I shared a letter outlining the national SEND context, including the increasing number of pupils identified with additional needs and the pressures this places on schools. This national picture continues to evolve. The government has indicated that further reforms to the SEND system are expected, and we will keep parents informed of any confirmed changes and what they may mean for provision in school.

Your partnership is essential. We will continue to communicate clearly with families and share guidance on how you can support your child's needs at home alongside the support provided in school.

Area 3: Clubs and Activities

"My child can take part in clubs and activities at this school."

- **69%** of parents agreed (14% strongly agreed) that their child can take part in clubs and activities.
- **13%** disagreed
- **18%** selected "don't know"

We recognise that we do not currently offer as wide a range of clubs as we would like. This is largely due to some clubs that have been on offer having to close due to poor uptake and a staff member no longer running a club.

Last year we successfully offered Year 1 swimming lessons for seven weeks through the Pop-Up Pool and plan to repeat this next year. We will continue to explore alternative after-school clubs that could enhance the experiences we offer.

Summary of Comments from Parents

What is Going Well:

- Children enjoy school and are thriving academically and socially.
- Staff provide a caring, supportive, and child-centered environment.
- Parents value communication and involvement in their child's progress.

Areas to Improve:

- Expand online learning resources for home use.
- Improve consistency in behaviour management and communication.
- Offer more after-school club options.

- Provide additional support during year group transitions.

School Actions for Improvement

- Launch a new page on our website to showcase the work we do as a restorative and relational school. This page will help parents understand how we build positive relationships with pupils, implement restorative practices, and support students in developing positive behaviour.
- Continue to communicate clearly with families and share guidance on how you can support your child's special educational needs at home alongside the support provided in school.
- Continue to explore alternative after-school clubs that could enhance the experiences we offer.
- Signpost parent again to the online portal for phonics learning they can do at home.

Thank you again for taking the time to complete the survey. Parent feedback is incredibly important to us and is always welcomed. Please do not hesitate to get in contact with any constructive feedback, as well as positive comments. It is very helpful to know when we are getting things right, as well as when we need to improve.

Yours sincerely,

Mrs Sara Paine

Executive Headteacher of Meon Way Federation