

Meon Junior School Parent Survey Feedback

Dear Parents,

I am writing to share the results of the parent survey we sent out last month. The feedback we received has been extremely useful in highlighting areas that you, as parents, see as positive aspects of Moorings Way Infant School. These surveys always provide valuable insights, helping us identify areas for development and address perceptions of the school where needed.

We received 74 responses to the survey.

Where is our school doing really well?

- **84%** of parents agreed that their child is happy at school.
- **90%** of parents agreed that their child feels safe at our school.
- **71%** of parents agreed that the school ensures pupils are well-behaved.
- **93%** of parents agreed that the school keeps them informed about what their child is learning.
- **70%** of parents agreed that when concerns are raised, they are dealt with appropriately.
- **85%** of parents felt the school has high expectations for their children.
- **79%** of parents felt their children did well at school.
- **77%** of parents felt that the school keeps them informed about their child's progress.
- **79%** of parents felt their children have access to a good range of subjects.
- **80%** of parents felt their child can take part in clubs and activities.
- **74%** of parents would recommend our school to other parents.

In some cases, parents selected the "don't know" option. This highlights areas where additional information is needed, particularly for our new Year 3 parents. Our analysis has identified that we need to share more information about:

- The expectations we have for our pupils and how we ensure children are well-behaved.
- How the school maintains high expectations for pupils.
- There is a good range of subjects available to my child at this school
- How the school supports personal development.

Over the coming months, we will share more information with you on these areas.

What do we need to work on?

Area 1: Bullying

"My child has been bullied, and the school dealt with the bullying quickly and effectively."

- **61%** of parents reported that their child has not been bullied.
- Of the 39% whose child had experienced bullying:
 - **50%** felt the issue was dealt with quickly and effectively
 - **25%** disagreed
 - **25%** selected "don't know"

This is an area we are committed to improving.

In October, we marked Anti-Bullying Week, during which children learned about what bullying is (including cyberbullying) and how it differs from unkind or one-off behaviour. This year's theme, "Power for Good," focused on how we can use respect and kindness to challenge bullying. We also celebrated diversity through Odd Socks Day.

We recognise that children need further support to clearly understand the difference between isolated incidents and bullying and to feel confident in reporting concerns to a trusted adult. Additionally, we need to ensure that parents are kept fully informed of any actions taken following a bullying incident.

While Anti-Bullying Week is important, we believe this learning must be ongoing. Bullying is addressed throughout our PSHE curriculum, particularly within the Celebrating Differences strand, and is embedded within our school values.

Our procedures for responding to bullying are outlined in our **Relationships and Behaviour Policy**:

[relationship and behaviour policy 2025-26.pdf](#)

Area 2: Support for Children with SEND

"My child has SEND, and the school gives them the support they need to succeed."

This question was answered only by parents who identified their child as having SEND (17 out of 74 responses). Of these, 47% agreed that the school provides the support their child needs. We need to improve this. We have identified that parents are not always clear about the support their child is receiving and we have been addressing this with additional parents' consultations with some families and tailoring our reports to be clearer about this.

In June 2025, I shared a letter outlining the national SEND context, including the increasing number of pupils identified with additional needs and the pressures this places on schools. This national picture continues to evolve. The government has indicated that further reforms to the SEND system are expected, and we will keep parents informed of any confirmed changes and what they may mean for provision in school.

Your partnership is essential. We will continue to communicate clearly with families and share guidance on how you can support your child's needs at home alongside the support provided in school.

Area 3: Raising Concerns

"When I have raised concerns with the school they have been dealt with properly"

We were disappointed to see that, of the 76% of parents who raised concerns, only 70% felt that these were handled appropriately. Our complaints policy was updated in July 2025, and we encourage all parents to review it.

[TSAT complaints procedure](#)

Moving forward, we want to reassure parents that if they feel their concerns have not been fully addressed, they should contact the school so that we can follow up and ensure every issue is properly resolved.

Summary of Comments from Parents

What is Going Well

- **Dedicated and Supportive Teachers:** Parents greatly value the commitment and care of staff, highlighting teachers who go above and beyond to support individual children. Many parents feel their children are understood and nurtured in the classroom.
- **Welcoming School Environment:** Families consistently describe the school as friendly, inclusive, and welcoming, with children generally enjoying school life.
- **Curriculum Strengths:** Appreciation was noted for language learning, life skills activities, and the broad range of subjects offered.

- **Communication for Concerns:** Many parents acknowledged that teachers respond quickly and effectively to individual concerns.
- **Support for Some SEND Children:** Children with SEND or additional needs who receive tailored support were praised for the positive impact this has had on their learning and confidence.

Areas for Improvement

- **SEND & SEMH Support:** Need for more consistent support and staff training for neurodiverse and SEMH children.
- **After-School Clubs:** Greater variety and accessibility desired beyond football, including creative, STEM, and mindfulness options.
- **Communication & Administration:** Clearer, more accurate updates and consistent information needed.
- **Facilities:** Limited space, storage, and IT/resources raised as concerns.
- **Behaviour & Policy:** More consistent application of behaviour policies and fairer handling of rules.

Overall Summary

Parents are appreciative of the dedication of staff, the supportive learning environment, and the broad curriculum. Main areas for focus include enhancing individual support for SEND/ND children, improving facilities and IT, widening enrichment opportunities, and strengthening communication.

School Actions for Improvement

- Launch a new page on our website to showcase the work we do as a restorative and relational school. This page will help parents understand how we build positive relationships with pupils, implement restorative practices, and support students in developing positive behaviour.
- Revise our year group newsletters to ensure personal development is featured more prominently, giving parents greater insight into the work we do to support children's personal development.

- Continue to communicate clearly with families and share guidance on how you can support your child's special educational needs at home alongside the support provided in school.
- Continue to explore alternative after-school clubs that could enhance the experiences we offer.
- We are auditing our current digital provision and actively developing plans to improve our provision in this area.

Thank you again for taking the time to complete the survey. Parent feedback is incredibly important to us and is always welcomed. Please do not hesitate to get in contact with any constructive feedback, as well as positive comments. It is very helpful to know when we are getting things right, as well as when we need to improve.

Yours sincerely,

Mrs Sara Paine

Executive Headteacher of Meon Way Federation