

Meet the team

We have a range of leadership staff, teachers and Learning Support Assistants to ensure each child has the best experience possible at Meon Way Federation.

SENDCO Team: (Mrs Thripp and Mrs Van Den Broek):

The SENDCo is responsible for making sure that any child with additional needs has the best support possible to ensure their needs are being met.

Designated Safeguard Lead (Miss Knight): Designated Safe lead is responsible for and leads a team to support for children who have emotional and mental health needs.

Speech and Language Team: We have a group of Learning Support Assistants who support children with Speech and Language development.

Behaviour Leads (Miss Faye and Miss Godwin): Behaviour Leads supports children develop positive behaviour strategies.

Who to contact

Please talk to your child's class teacher first. If you still have concerns after meeting with your class teacher, you are welcome to make an appointment with the SENDCo to discuss further. Appointments can be made through the school office:
Tel: 0333 360 2170 Email: office@meonwayfederation.org.uk



Meon Way Federation Schools

Supporting pupils with
additional needs

Leaflet for Parents and Carers

What we do

Our job, at Meon Way Federation, is to help your child achieve the very best they can at school. Whilst your child is at a Meon Way Federation school, you may feel that they need some additional help or support with their learning. This leaflet is to let you know the types of support available. All children receive high quality teaching at Meon Way Federation. This means that a range of teaching and resources are used and that learning objectives are set to match the specific needs of your child.

Some children may require additional support, which could come in the form of extra support from the Class Teacher, a Learning Support Assistant, and/or adapted resources. All Teachers, Learning Support Assistants, and Senior Leaders consistently evaluate the progress and achievements of every child. Typically, you will be updated on your child's overall progress and targets at various points throughout the year, including during parents' meetings and through your child's written reports.

Identifying additional needs

Some children may have difficulty in different areas of their learning and usually intervention can overcome these barriers; These children will be considered to have 'additional needs' and they will be added to the SEN register. This does not necessarily mean that they have special educational needs, but that they have been identified as needing additional support and they will be monitored more closely to ensure that their needs are met and that any gaps in learning are being filled.

Special Educational Needs Code of Practice (2015)

SEN Support Children on SEN support require some kind of 'additional or different support' that is normally provided through high quality teaching within the classroom to their peers. In consultation with parents, we may feel it would be in the best interest of the child to seek advice and support from external agencies e.g. a Speech and Language Therapist (SaLT), an Educational Psychologist (EP), an Occupational Therapist (OT), or a Support Teacher for Hearing and Vision. To support and monitor these pupils, we follow a cycle of assessing where we look to identify a pupil's strengths and difficulties, plan extra support in the way of interventions or adjustments in class, deliver this support and then regularly review this to ensure there is impact. This is part of the Graduated Response to SEND.



What can parents and carers do support their child?

Please talk to your child's class teacher first. They know your child and have many strategies that they can share with you. We welcome parents into the school during our Inclusion coffee mornings and we also offer some parent workshops to help you support your children at home. We have drop-in events with outside agencies for parents to gain support. Look out for these dates in our newsletter. We know that a strong partnership between parents and school leads to the best outcomes for our children.