

## Writing

★ **Narrative:** Based on 'The Piano' - a short film. Using this as a stimulus, the children, children will write their own flashback stories.

★ **Non-fiction:** Non-chronological reports about the Industrial Revolution – linking to our history topic.

## Maths

### ★ Place value

Read, write and order numbers up to 10 million

Use negative numbers in context

Round to required degree of accuracy.

### ★ Addition, subtraction, multiplication and division

Multiply four digit numbers by two digit numbers

Divide four digit numbers by two digit numbers

Interpret remainders as whole numbers, fractions or decimals

Identify common factors/multiples and prime numbers

Use the order of operations and solve multi-step problems

## History

★ **Industrial Revolution** - What the key features of the Victorian society are, how the living conditions changed during the revolution, how the working conditions changed, what inventions revolutionised the lives of British people and political changes that took place during the industrial revolution.

## Reading

★ **Varmints** Striking, surreal illustrations and a haunting, evocative text tells a mysterious tale of a threatened natural world and a hopeful new start. A gripping picture book that explores the balances within the natural world.

★ **Street Child by Berlie Doherty** Set in the 1860s, this novel is a story of what life was like for children in Victorian England.

## French

★ Topic: A L'Ecole (At school)

# Year 6



MEON  
JUNIOR SCHOOL

Autumn Term 1

## Science

### ★ Light

- recognise that light appears to travel in straight lines.
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## PSHE

### ★ Be me in my world -

I can identify my goals for this year, understand my fears and worries about the future and know how to express them.

I know that that there are universal rights for all children but for many children these rights are not met. I understand that my actions affect other people globally and locally.

I can make choices about my own behaviour because I understand how rewards and consequences feel.

I understand how an individuals behaviour can impact on a group.

## RE

Concept: Ritual

Focus: Islam

## PE

- Develop and apply ball skills in a variety of games to improve throwing and catching skills combined with reaction and response skills.
- Prepare for traditional invasion games, particularly ball sports that involve creating and finding space. Learn about attacking and defending strategies to help make effective decisions.

## Art

★ **Skill** - Exploring shape, texture and form through painting with acrylics.

★ **Inspiration:** - Contemporary British artist Sarah Graham.

# Things to explore with your child!

## Home Learning (optional):

Please find attached a range of home learning projects for your child to choose from.

If they choose to participate in this, these will be due in by Thursday 9th October.

Any finished pieces will be celebrated in class during the last week of half-term and going above and beyond with this extra homework will be rewarded.

## Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life

**PE:** Our PE days are likely to be every second Wednesday and Fridays. We suggest having your PE kit in school for the first week back in September. Children can come to school dressed in their PE kits on PPA days.

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

## Events and Trips:

We are currently still exploring for Autumn1.

## School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

Monday 3rd November = INSET day

## Reminders - Useful websites and resources:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

All CGP books, which you can purchase in any books store, are very useful for revision.

## Homework:

Taking into consideration what parents are asking for with regards to homework, we are going old school and going back to the classic homework book with homework stuck in.

This will be weekly and will be made up of maths, reading and SPAG.

It will go home on a Friday, be back to us by Wednesday and marked in class every Friday.

# HOME LEARNING PROJECT IDEAS



l'école

Find out about  
the artist  
Sarah Graham.  
Write a biography  
of her life.

Create a model  
of a factory  
workers housing.

Or any  
other alternative  
piece of  
homework that  
you would like  
to present.

Research an  
invention from  
during the Industrial  
Revolution. Write  
and/or draw about  
it.

Imagine you were  
a child working  
during the  
Industrial  
Revolution, write  
a diary about a  
day in your life.

Research school  
items in French  
e.g ruler, and  
present your  
findings.

Create your  
own Sarah  
Graham inspired  
piece of  
artwork.

