Year 6

MEON JUNIOR SCHOOL **Autumn Term 1**

Writing

★**Narrative:** Consolidating our skills through writing setting descriptions.

★**Non-fiction:** Non-chronological reports about the Industrial Revolution – linking to our history topic.

Maths

★ **Place value**

Read, write and order numbers up to 10 million
Use negative numbers in context
Round to required degree of accuracy.

★ **Addition, subtraction, multiplication and division**

Multiply four digit numbers by two digit numbers
Divide four digit numbers by two digit numbers
Interpret remainders as whole numbers, fractions or decimals
Identify common factors/multiples and prime numbers
Use the order of operations and solve multi-step problems

History

★**Industrial Revolution** - What the key features of the Victorian society are, how the living conditions changed during the revolution, how the working conditions changed, what inventions revolutionised the lives of British people and political changes that took place during the industrial revolution.

Reading

★**Varmints** Striking, surreal illustrations and a haunting, evocative text tells a mysterious tale of a threatened natural world and a hopeful new start. A gripping picture book that explores the balances within the natural world.

★**Street Child by Berlie Doherty** Set in the 1860s, this novel is a story of what life was like for children in Victorian England.

French

★ Topic: A L'Ecole (At school)









Science

★**Light**

•recognise that light appears to travel in straight lines.
•use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
•explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
•use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

PSHE

★**Be me in my world -**

I can identify my goals for this year, understand my fears and worries about the future and know how to express them.
I know that that there are universal rights for all children but for many children these rights are not met.
I understand that my actions affect other people globally and locally.
I can make choices about my own behaviour because I understand how rewards and consequences feel.
I understand how an individuals behaviour can impact on a group.

RE

Concept: Ritual
Focus: Islam

PE

•Develop and apply ball skills in a variety of games to improve throwing and catching skills combined with reaction and response skills.
•Prepare for traditional invasion games, particularly ball sports that involve creating and finding space. Learn about attacking and defending strategies to help make effective decisions.

Art

★**Skill** - Exploring shape, texture and form through painting with acrylics.

★**Inspiration:** - Contemporary British artist Sarah Graham.

Things to explore with your child!

PE: Our PE days are likely to be every second Wednesday and every second Friday. Children can come to school dressed in their PE kits on these days. First PE session is likely to be 11th September – this will be confirmed.

Home Learning (optional):

Please find attached a range of home learning projects for your child to choose from.
If they choose to participate in this, these will be due in by Thursday 8th October.

Any finished pieces will be celebrated in class during the last week of half-term and going above and beyond with this extra homework will be rewarded.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

Reminders - Useful websites and resources:

https://www.timestables.co.uk/

https://play.ttrockstars.com/auth

All CGP books, which you can purchase in any books store, are very useful for revision.

Home Maths:

Useful activities to complete at home:
- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life

Events and Trips:

The Y5 books Awards that were cancelled have moved to be hosted in Y6 – Wednesday 23rd September.
We are currently still exploring other trip options for Autumn1.

School website:

There is a whole list of useful links on the school website which can be found at:

https://www.meonjuniorschool.org.uk/our-school/useful-links/

Friday 2nd November = INSET day

Homework:

The homework is old school style using a book we provide and pencil/pen. This will be weekly and will be made up of maths, reading and SPAG which is to be stuck in the book,

It will go home on a Friday, be back to us by Wednesday and marked in class every Friday.

HOME LEARNING PROJECT IDEAS



Find out about the artist Sarah Graham. Write a biography of her life.



Create a model of a factory workers housing.

Or any other alternative piece of homework that you would like to present.

Research an invention from during the Industrial Revolution. Write and/or draw about it.

Research school items in French e.g ruler, and present your findings.

Imagine you were a child working during the Industrial Revolution, write a diary about a day in your life.

Create your own Sarah Graham inspired piece of artwork.



