

Writing

- ★ Opportunities for cross curricular writing

Maths

- ★ Revision of topics:
 - Fractions, decimals and percentages
 - The 4 operations
 - Measures
 - Statistics
- ★ SATs tests

DT

- ★ Continuation of our 'materials' unit
- ★ Materials - we will be exploring, designing and making our own textile products.
- ★ Pupils will learn different sewing and finishing techniques, adding pockets and ribbon as well as making templates.

History

- ★ **Civil Rights:** Understanding what the Civil Rights movement is, the key events that took place and the last impact of the Civil Rights movement on our lives today.

Reading

- ★ Continuation of 'Orphans of the tide'. We continue to follow Ellie on her quest to save Seth.
- ★ Revision of other text types to develop accuracy and fluency.

Year 6



MEON
JUNIOR SCHOOL

Summer Term 1

French

- ★ Topic: Moi Dans Le Monde

Science

- ★ **Electricity:** Investigating circuits

PSHE – Relationships

- ★ I know that it is important to take care of my mental health
- ★ I know how to take care of my mental health
- ★ I understand that there are different stages of grief and that there are different types of loss that cause people to grieve
- ★ I can recognise when people are trying to gain power or control
- ★ I can judge whether something online is safe and helpful for me
- ★ I can use technology positively and safely to communicate with my friends and family

RE

- ★ To understand the significance of rituals within prayer.

PE

- ★ Net/wall games: tennis
- ★ Real PE - Unit 5

Art

- ★ Modroc animals sculptures and construction of wooden lanterns.

Things to explore with your child!

PE: Our PE days are different depending on the class. 6WJ & 6F will have every Monday afternoon and 6S will be every Tuesday afternoon. PPA will continue with alternative Wednesdays. Children can continue to come to school on PPA days wearing their PE kits.

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Tuesday 16th May.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week. This is vital for practising reading at speed, especially at this time of year.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

Reminders -

Useful websites and resources:

Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

English:

[KS2 English - BBC Bitesize](#)

Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life
- Quizzing on multiplication facts e.g. times tables

Open Afternoon, Events and Trips:

WB: SATs week starts Monday 12th May until Thursday 15th May, followed by a chill out at the park on Friday 16th.

Monday 5th of May is a Bank holidays for Portsmouth schools.

Homework:

Homework will continue to be an English task PLUS either Doodlemaths OR the maths sheet sent alongside the English.

Please encourage your child to be

reading regularly which is an absolute MUST!

Over Easter there will be addition SPAG homework.

HOME LEARNING PROJECT IDEAS



Research a key figure from the Civil Rights movement and create a biography about them.

Be brave! Write and present a speech about something to do with civil rights.



Get creative!
Create an art project of your choice based on the 'Electricity'.

Choose one of the shapes from the following list (rhombus, kite, parallelogram or trapezium) and produce a detailed poster teaching about it. Try to include high level vocabulary e.g. parallel, perpendicular, adjacent, interior/exterior angles.

Imagine you are living during the Civil Rights movement and write a diary entry about a day in your life.

Get thinking!
Produce something of your choice that links with either 'cells', 'Twentieth century conflicts' or 'Moi dans le monde' = me in the world.

Get thinking!
Produce something of your choice that links with Civil Rights.

