YEAR 4 AUTUMN 2

Reading

The Day I fell into a fairytale

We will be finishing The Day I Fell Into A Fairytale by Ben Miller next half term.

Chronicles of Narnia – The Lion, The Witch and The Wardrobe

Later on in the term, we will be journeying through the wardrobe and into the world of Narnia.

Maths

- Addition and Subtraction
- Multiplication and division.
- Factor pairs
- Dividing by 10 and 100
- Improve recall and accuracy of times tables.

History



Roman Empire - How did the Roman Empire become so powerful? How did the Romans conquer Britain? Why did Boudicca lead a revolt against the Romans? How did the Romans change Britain? What did the Romans believe? Why did the Romans leave Brit

Writing

Non-Fiction

We will be writing a biography about Boudicca who we are also learning about in History.

Fiction

Setting description based on children's own traditional tales. We will be used the conventions of a fairytale we have learnt about in reading.

Science

Animals including humans

- describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey

French

Ma famille

This term we will be learning how to introduce our family members in French.

PSHE

Celebrating Difference

We will explore the concept of making judgments, understanding influences, bullying and celebrating what is special about me!

RE

Hanukkah: The Jewish festival of lights. We look at how people of the Jewish faith celebrate this festival and the concept of community.

Music

Singing, improvisation and notation – preparation for the carol concert

PE

Netball – practising our skills and developing our teamwork.

Art

Skill – Painting
Artist – Van Gogh
Outline: Exploring colour and line through the use of acrylic paint.

More essential information.

PE: Every Wednesday

Home Learning:

Please find attached a range of home learning projects. These are completely voluntary. However, if you take part, your efforts will be celebrated in the last week when they can present them to their class.

Maths:

Times Tables are key to your child's learning!

Please practise them with your child regularly – make sure you practise the division facts too.

All children have access to Times Tables Rockstars so please get them on it as often as you can!

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.
Children should be reading at home at least 5 times a week.

Remember to use Accelerated Reader to quiz your books.

Events and Trips:

Fishbourne Roman Palace
- 4WJ Tuesday 24th November
- 4H Wednesday 25th November
- 4L Thursday 26th November

Christmas Concert
Wednesday 16th December

Homework:

Weekly homework will go out on Friday and is due in the following Friday. This includes a weekly activity for both maths and reading as well as spellings to practice for a test.

They also need to practise times tables and complete their reading daily.

Useful websites and resources:

There is a whole list of useful links on the school website including TTRS and Accelerated reader.

https://www.meonjuniorschool.org.uk/learn-with-us/links-for-learning/

The Year Team email is a good way to keep us up-to-date with what's important to you

year4@meonjuniorschool.org.uk

HOME LEARNING PROJECT IDEAS

READING GIVES US SOMEPLACE TO GO WHEN WE HAVE TO STAY WHERE WE ARE.

It is really important when we choose books that we find ones we love. Use your books at home, from the library or the E-Books to create a collection of Book Reviews which we can use in the classroom to help us choose great books!

Last half term, we enjoyed learning about migration. For retrieval practice, undertake a project of your choice to show your learning. You could write a non-chronological text or make a poster.

In History we will exploring lots of aspects of the culture during Roman Britain – one of these will be how the Romans influence our architecture and towns today. Try making or designing your own Roman town!





Create a set of Top Trumps for different animals including humans. You could include information about their diet and teeth including whether they are producers, predators or prey.



Lots of our children have told us that they love animals of all kinds! Create us a piece of project work that you can use to present to the class to teach us about an animal you like very much. It could be a slideshow, a poster, fact cards etc.