

### Writing

**Narrative** – The Lion the Witch and the wardrobe. Narrative based on Edmund meeting the white queen.

**Non-Fiction** – Diary entry based on Scott of the Antarctic.

### Maths

**Fractions**- What are fractions? Exploring equivalence and simplifying, and comparing and ordering.

**Area and Perimeter** – counting and calculating

### Geography Migration

Why do people move? What is forced migration? What is voluntary migration? What are the push and pull factors of different places?

### PE

REAL PE - Unit 3 Balance and Ball skills in PPA  
Badminton skills in class.

### Reading

#### **Narnia: The Lion, The Witch and The Wardrobe**

During the World War II bombings of London, four English siblings are sent to a country house where they will be safe. One day Lucy finds a wardrobe that transports her to a magical world called Narnia.

# YEAR 4 SPRING 1



### Science

#### **Practical Skills**

We will be undertaking various activities to develop our ways of working scientifically. This will include exploring the different enquiry types and how they can be used to answer a question, grouping and classifying, improving our prediction, recording data, presenting and explain our results

### French

**En famille:** This unit we will learn how to describe habitats in French.

### PSHE

#### **Dreams and Goals**

**Sharing our own dreams and goals and understanding and accepting that sometimes there are hurdles to reach them.**

### RE

**Concept:** Symbols

**Focus:** We will learn about how stones are important symbols in the Christian faith.

### Music

Singing – Understanding feelings through music

### Art

**Skill – Sketching**

**Outline:** The children will be focusing on exploring texture and form (shading) using charcoal to create a self-portrait inspired by the artist Nelson Makamo

# Things to explore with your child!

## A little note from us...

We hope you have a fun packed festive season and come back well rested for the exciting term ahead

As we move through this half term, please speak with your child's class teacher if you have any questions or worries. Our year 4 email is the best way to contact us. Alternatively, please call the office and we will try our best to call you as soon as possible or speak to us at the end of school on the playground.

[year4@meonjuniorschool.org.uk](mailto:year4@meonjuniorschool.org.uk)

## Home Reading

Please ensure your child is reading daily. Remember to log any reading with an adult in your reading log and to use Accelerated Reader to quiz your books. The library is open after school to ensure your child always has access to suitable books.

## Maths:

In the Summer Term, Year 4 will be formally assessed on their Times Table recall. Please ask your child about their times-table group and what they personally have been asked to work on

## Spellings

Spelling has been identified as a need across the year group. To support your children's learning in this area, we will have spelling groups. These words will be taught in class and should be practiced at home. They will be tested on a two weekly cycle. In addition there will be high frequency words practiced as hand-writing.

## **PE:**

Our PE days are every Thursday

## Homework

Homework will be provided on **Friday** and is due back the following **Friday** and gone through briefly in class.

Homework will include a maths and an English task and spellings to practice.

## School website:

There is a whole list of useful links on the school website which can be found at:

[www.meonjuniorschool.org.uk/learn-with-us/links-for-learning/](http://www.meonjuniorschool.org.uk/learn-with-us/links-for-learning/)

## Termly Home Learning:

Please find attached a range of home learning projects for your child to choose from.

Their finished piece/pieces will be shared during the last week of term..

# HOME LEARNING PROJECT IDEAS

READING GIVES US  
SOMEPLACE TO GO  
WHEN WE HAVE TO  
STAY WHERE WE ARE.

Reading can take us on amazing adventures. Think about an event that happens in your book and write a diary entry from the perspective of one of the characters.

In Science we will be learning about practical skills. Undertake your own science enquiry at home and present your findings - what was your method? Prediction? Results?

Complete lots more times table practise! You can use TT Rockstars the garage, saying them with your adults, writing them out etc.

There are lots of other websites to help you too. Perhaps try [www.timestables.co.uk](http://www.timestables.co.uk)

In our work about migration, we will be learning about the push and pull factors of lots of different countries. You could make your own fact file about your favourite country!