

# YEAR 5

## CURRICULUM MAP – AUTUMN 1

### What we are learning:

**Writing** - a narrative story based on the short film 'One Small Step' and a balanced argument discussing "Does technology help us learn?"

**Reading** - We will be reading *The Girl who stole an Elephant* by Nizrana Farook.

**Maths** - Place value:

- Reading and writing numbers up to 1,000,000.
- Understanding tenths, hundredths, thousandths.
- Ordering and comparing numbers.
- Four operations.

**Science** - Properties and changes of material.

**History** - Exploring the rise and fall of the Benin Kingdom.

**French** - As-tu un animal? Do you have a pet?

**RE** - We will explore the concept Wisdom, looking at sacred texts from Christianity and Islam.

**PE** - RealPE Unit 1 (Ball skills) and RealGym Unit 1.

**DT** - Learning practical skills and creating a recipe to make our own soup.

**PSHE** - Be me in my world, I can explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

**Music** - music technology, using YuStudio we will create a Hip Hop song.

### Upcoming events:

- On **Wednesday 1<sup>st</sup> October** the children will be doing skills practice for DT. **We would appreciate any donations of carrots that week for the children to use in these lessons.**

- **Bikeability** will take place the week beginning 10<sup>th</sup> November 2025.



# HOME LEARNING IDEAS

Below are some optional learning ideas to engage your children in the subjects they are learning about in school.

## History

- Make a timeline showing key events in the Benin Kingdom's rise and fall.
- Design your own Benin plaque showing an important event or person.
- Write a newspaper report about the fall of Benin in 1897 when the British invaded.
- Write a persuasive letter to convince people why the Benin Bronzes should/should not be returned to Nigeria today.
- Make a simple quiz about the Benin Kingdom for family members to try.
- Design a Benin mask using paper plates, cardboard, or clay. Add patterns, animals, or symbols of power

## Science

- Research reversible and irreversible changes (like melting, freezing, burning). Draw a simple diagram for each.
- Try a reversible change experiment, like melting chocolate or ice. Take notes on what happens and how it can be reversed.
- Draw or make a poster showing reversible and irreversible changes with colourful diagrams.
- Create a slide show demonstrating a simple reversible or irreversible change.

## Reminders:

- Our PE days are every Wednesday.
- Homework - children will be given spellings every other week. Please encourage them to practise these spellings as they will be tested on these spellings fortnightly.
- Please encourage your child to read for 20 minutes a day.
- Remember to use Accelerated Reader to quiz the books they have read.
- Speed recall of times tables is incredibly important to help your child to succeed in maths. Please encourage them to continue to use TT RockStars every week.